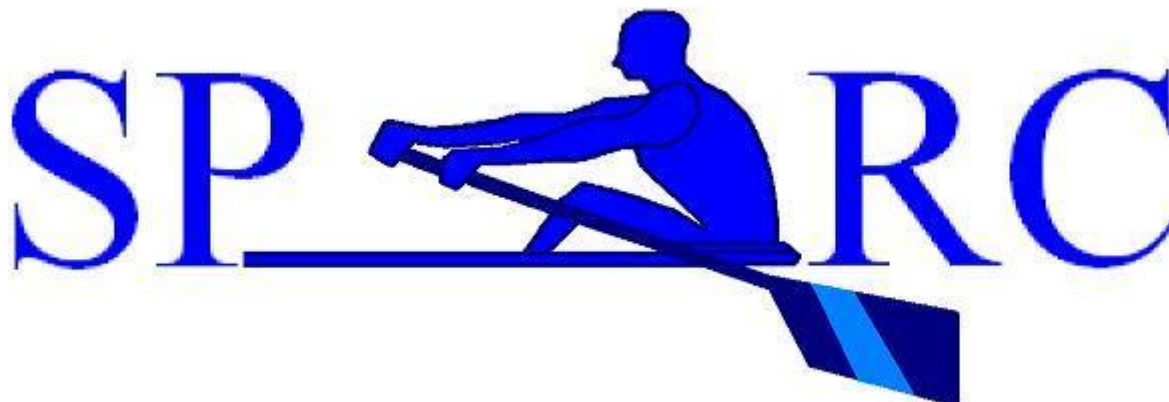


# Strathclyde Park Rowing Club



## SPRC Code of Conduct May 2018



## For all Members

- Play by the rules – the rules of your club and the laws of the sport.
- Be a team player and treat all rowers as you would like to be treated – fairly and with respect.
- Co-operate with your coach, the officials and crew.
- Arrive on time and prepared for both training and races.
- Row for your own enjoyment & to improve your skills.
- Control your temper – it can be frustrating when training or races don't go as planned but getting angry at officials, coaches, or crew won't help.
- Don't make unpleasant remarks based on race, religion, gender or ability – you'll let down your coach, crew and family if you do, plus many such comments are actually now illegal.
- Bullying, intimidating, or aggressive language or behaviour will NOT be tolerated. This includes using social networking sites such as Facebook and Twitter for such ends. Any concerns regarding behaviour which makes you uncomfortable should be reported to a committee member – in the case of Juniors to the Child Protection Officer.



## Code of Conduct towards Children and Vulnerable Adults

### Members should:

- play their part in helping to develop an ethos where all people matter and are treated equally, and with respect and dignity.
- always put the care, welfare and safety needs of a child first.
- respect a child's right to be involved in making choices and decisions which directly affect them.
- listen attentively to any ideas and views a child wants to share with you.
- respect a child's culture (for example their faith and religious beliefs).
- respect a child's right to privacy and personal space.
- respond sensitively to children who seem anxious about participating in certain activities.
- speak to a member of the child protection team immediately if you suspect that a child is experiencing bullying or harassment.
- be aware of the vulnerability of some groups of children to being isolated and hurt (for example, children with disabilities and learning difficulties; children from Gypsy & Traveler communities; Black & Minority Ethnic children).
- ensure that when you are working with children you are at least within sight or hearing of other adults.
- listen carefully to any child who 'tells you' (sometimes through drawings and behaviour as well as words) that they are being harmed and report what you have discovered immediately to a member of the child protection team.
- report immediately any suspicion that a child could be at risk of harm or abuse.
- never dismiss what a child tells you as 'lies' or exaggeration.
- only restrain a child who is at imminent risk of inflicting harm to themselves or others, or is at risk of damaging property.
- never underestimate the contribution that you can make to the development of safe communities for children.



## **You should not:**

- exaggerate or trivialise another person's concerns about a child or ignore an allegation or suspicion of abuse in the hope that it will either 'go away' or that 'someone else will deal with it'.
- discuss personal issues about a child or their family with other people except a member of the child protection team when you are concerned about the child's well being.
- be drawn into any derogatory remarks or gestures in front of children or young persons.
- allow a child, young person or adult to be bullied or harmed by anyone in the organisation.
- allow children to swear or use sexualised language unchallenged.

## **You must never:**

- engage in sexually provocative games, including horseplay.
- allow others to, or yourself engage in, touching a child in a sexually provocative manner.
- make sexually suggestive comments to a child, even in fun.
- engage in rough or physical contact unless it is permitted within the rules of a game or sports activity or conforms to the guidance on appropriate physical restraint.
- form inappropriate emotional or physical relationships with children.
- harass or intimidate a child or other member because of their age, 'race', gender, sexual orientation, religious belief, socio-economic class or disability.
- invite or allow children to stay with you at your home.

The foregoing applies equally to members' behaviour toward vulnerable adults.